

LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
People and Settlement	<ul style="list-style-type: none"> What is settlement? 	1			<ul style="list-style-type: none"> The way we organise ourselves and our living spaces in a place is called a settlement.
	<ul style="list-style-type: none"> How did settlements begin? 	2			<ul style="list-style-type: none"> Expansion of agriculture and emergence of towns. Why do settlements change?
	<ul style="list-style-type: none"> What kind of places attracted settlements? How are settlements organised? 	1			<ul style="list-style-type: none"> Site Situation History of the place
	<ul style="list-style-type: none"> Urbanisation in India Urbanisation problems 	1			<ul style="list-style-type: none"> Increase of urban population is called urbanisation.
	<ul style="list-style-type: none"> Indian settlements in hierarchy 	1			<ul style="list-style-type: none"> Mega cities, Metropolitan cities, Class I cities, Towns, Revenue villages, Hamlets. Aerotropolis

Prior Concepts / Skills:

- People
- Relief features of a place
- Facilities in a place
- Water resources
- Problems of urbanisation
- Fort
- Important cities or places or states in India.
- History
- Location of importance cities in India map.
- Early man
- Nomadic life
- Beginning of agriculture

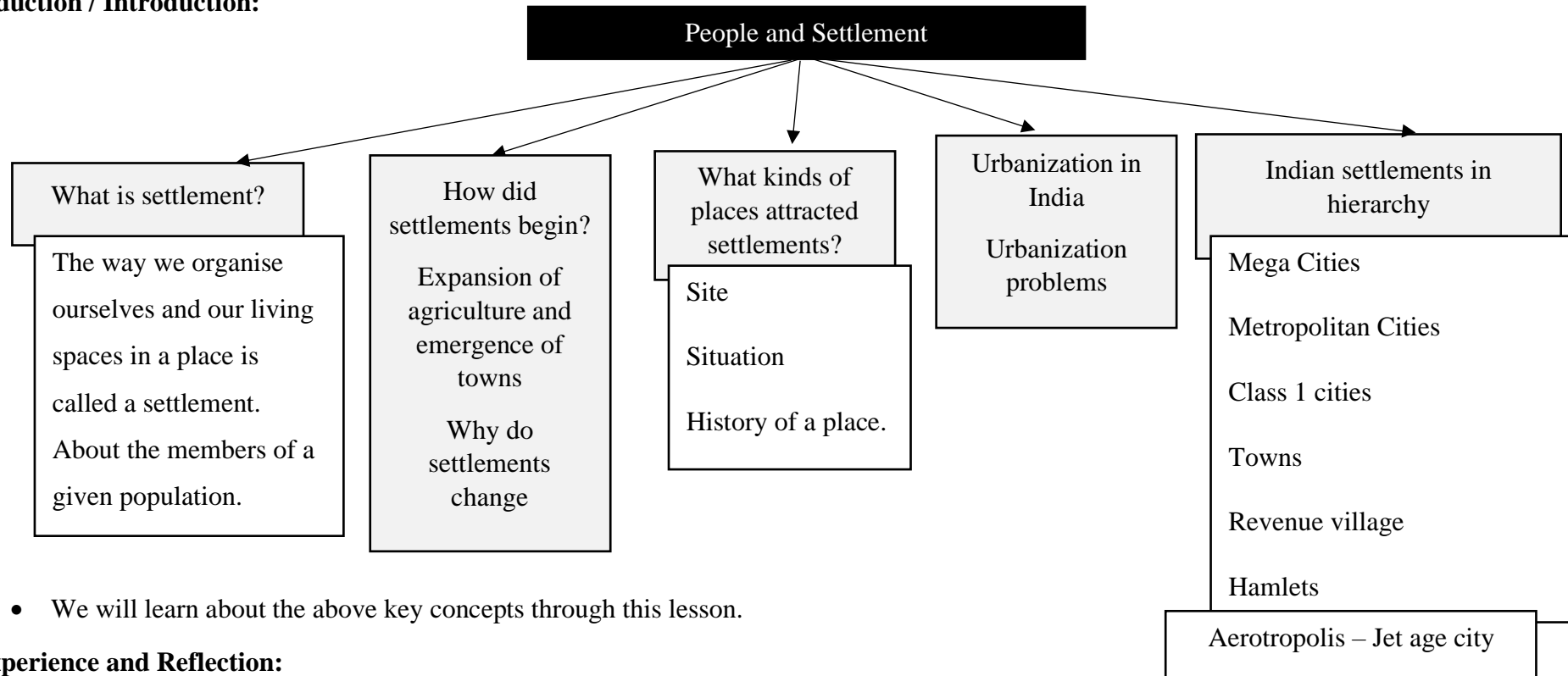
Learning Outcomes**No. of Periods**

- Understand the concept of settlement.
- Understand the changes in human life after establishing settled life.
- Explain the factors influences on settlements.
- Analyse tables in this lesson.
- Understand urbanisation and the problems of urbanisation.
- Differentiate among various types of settlements.

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TEACHING LEARNING PROCESS

Induction / Introduction:



Experience and Reflection:

- What do you know about early man?
- Where did the early man live?
- What were the food items of early man?
- How human life change after established settled life?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> ➤ Organise group discussion on settlement based on the reflection of the students in experience and reflection part. ➤ Ask to note down the key points related to settlement. 	<ul style="list-style-type: none"> ➤ Students participated in the group discussion on settlement. 	<ul style="list-style-type: none"> • Note down the key points related to settlement. 	<ul style="list-style-type: none"> • What is meant by settlement? • What are the features we can observe in a settlement? • Are these features find in your settlement? 	Textbook - APSCERT PPT
<ul style="list-style-type: none"> ➤ Ask to read the content under the side headings – How did settlements begin? , Expansion of agriculture and emergence of towns, why do settlements change? as a group work. ➤ Ask to point out ancient places in India in India outline map. 	<ul style="list-style-type: none"> • Students participated in the group work and present their group work. 	<ul style="list-style-type: none"> • Point out ancient places in India in India outline map. 	<ul style="list-style-type: none"> • How much time human being lived as hunter? • When was agriculture begin? • What were the changes taking place after settled life? • Why do settlements changes? • How towns were emerged? 	Textbook - APSCERT PPT India Map

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about “What kinds of places attracted settlements?” • Display a video related to various settlements and explain the basic concepts of settlement – site, situation and the history of the place. • Ask to write examples for site, situation and history of a place related to student’s locality. • Explain about “How are settlements organised?” 		<ul style="list-style-type: none"> • Students write the examples for site, situation and history of a place related to their locality. 	<ul style="list-style-type: none"> • What are the basic features of a settlement? • Site refers to which characteristics of a site? 	Textbook - APSCERT PPT World Map India Map
<ul style="list-style-type: none"> • Organise group discussion on “Urbanisation in India and Urbanisation problems”. • Ask to write key points about urbanisation and urbanisation problems. 	<ul style="list-style-type: none"> • Students participated in group discussion on “Urbanisation in India and Urbanisation problems”. 	<ul style="list-style-type: none"> • Note down key points about urbanisation and urbanisation problems. 	<ul style="list-style-type: none"> • What is meant by urbanisation? • What are the problems of urbanisation? • Give suggestions to overcome urbanisation problems. 	Textbook - APSCERT PPT World Map India Map

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about “Indian settlement in hierarchy” and aerotropolies. • Ask to point out megacities in India-on-India outline map. • Ask to prepare a chart with Indian settlements in hierarchy a group activity. • Ask to point out important aerotropolies in the world map. 	<ul style="list-style-type: none"> • Prepare a chart with Indian settlements in hierarchy a group activity. 	<ul style="list-style-type: none"> • Point out megacities in India-on-India outline map. • Point out aerotropolies in the world map. 	<ul style="list-style-type: none"> • What are the various types of settlements? • What is difference between mega city and metropolitan city? • Give examples for megacity? 	<p>Textbook - APSCERT PPT India Map World map</p>

Assessment:

1. What is settlement?
2. How did human life style change with settlement?
3. Define site features and situation features. Give one example for each from the place you live in.
4. What is an aerotropolies? How is it structured?
5. Give examples for metropolitan cities.

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks